

MAKE YOUR STORY COUNT | ASSEMBLY #2

Prior to assembly:

- » *Have school get pencils (Be Somebody's HERO pencils) for each student to have one at the beginning of the assembly. Get permission to pass out the pencils from the Administration.*
- » *Get with the Principal and select a student from the different grades 3rd-5th, 6th-8th, 9th-12th that you can get with prior to the assembly to prepare them for brief interviews of 1-2 minutes each. Shoot for 3 students to participate in the interviews.*
- » *Stories can be accompanied with PowerPoint Images. For example: tell a brief story about Nick Vujicic and have his image on the screen as you share a piece of his story. Tell up to 3 stories.*

Note about the stories: If you can find great stories from the middle schools and high schools in your community, the better they will connect. If not from one of the schools, there are community leaders (Mayor, Fireman, Policeman, Veterans) that have great stories to tell. If possible, invite the local heroes with

great stories to be interviewed during the assembly. If a middle/high school student can assist you in an elementary school assembly, permission for their participation will be needed.

The Assembly: Be as creative as you like for your assembly. As students enter the gym/auditorium, there could be:

- » *Mascot for the school working the audience*
- » *Music playing in background (Example: The HERO Builder theme song available at the HERO store www.theherobuilder.com)*
- » *School band playing while students are seated.*
- » *MC for the assembly*

End of Assembly: Faculty (Principal, Assistant Principal, Councilors) are positioned at the exits to connect with students and remind them – “You’ve got a great story to tell”.

WELCOME - How are the (school mascot), today? I know that there are heroes in this room that are a great story in the making. In leading up to your story, I want to tell you about a few great stories I have recently come across.

1. Tell stories of your 1-3 examples. At the end of each one, say, “That’s a great story, isn’t it? But, do you know what’s wrong with that story? It’s not yours.”

Story 1: **NICK VUJICIC** *(research on internet)*

Story 2: **DONOVAN** | Soap Guy from Albuquerque, NM *(research on internet)*

Story 3: **JOSHUA** | The boy who opened doors for an entire school *(research on internet)*

2. The Tombstone: Everyone gets a tombstone and we get to choose what we want engraved on it. On the tombstone will also be engraved the date we were born and the date we die (whenever that may be). But, in the middle of those two dates is a DASH. The DASH is what matters most. What you choose to do with your life is represented by the DASH. Make your Story Count!

3. Student/Community HERO Interviews (for purpose of talking TO the student body, not AT them). Keeping the attention of the audience during these brief interviews will be important.

Questions for the Interviews:

- » *What do you want your story to tell others about your PURPOSE?*
- » *What do you want your story to tell others about your PASSION?*
- » *What do you want your story to tell others about your POTENTIAL?*
- » *What does your DASH look like? What unique story will you tell with your life?*

4. Give the interviewed HEROES a hand (Applause).

5. Hero Pencil – You have each received or will be receiving a special pencil during the assembly time. It's the pencil that will begin writing the greatest story ever told – YOUR Story! You are the only one who can write your story! Don't give your pencil to someone else to write into your story for you – IT'S YOUR STORY!

There is something special about this pencil – It has an eraser. We will make mistakes in life. But, mistakes make us masters in life if we learn from them. If there is something about your story that you don't like, erase it, re-write it in the direction of your desires, dreams, passion and purpose. IT'S YOUR STORY! Be patient with yourself as you write it!

6. Notice that everyone around you has a pencil, too! And, on their pencils you will notice the same thing that is on yours – AN ERASER! Give them a break! They are writing into their unique story just like you are! Be patient with them as they try and figure out what unique story they want to write with their life. They will do the same for you. Here's a thought – Help them! Encourage them! Empower them to live from the person they were purposed to be. Become the best version of you that you can be – BE YOU! And, challenge others to do the same.

7. Speaker, look around the room, and ask a few students their name (Joe, Sally). Joe, you can't write Sally's story. Only she can! Sally, you can't write Joe's story. Only Joe can! Be YOU! Like what you like, think what you think, do what YOU DO! The world will be a lot better when we get busy living from the story our life was meant to tell.

8. HERO Journal - Encourage them to write in a journal daily their HERO acts, dreams, accomplishments, mistakes in the direction of a solution...

9. Close of Assembly: Each one of us has a unique story to tell with our lives. Get busy telling yours!